

Jacob Adams

(209) 329-8965 | adams.jacob.j@gmail.com

EDUCATION

M.A., Teaching a Foreign Language – Arabic, Middlebury Institute of International Studies, 2019

M.A., Linguistics, University of California, Los Angeles, 2018

B.A. with highest honors, Linguistics and International Relations, University of California, Davis, 2015

TEACHING EXPERIENCE

Arab American Language Institute in Morocco, Meknes, Morocco

Online Arabic Lecturer and Materials Developer 6/2020-9/2020, 6/2021-Present

- Taught intensive low-intermediate Arabic to university-level scholarship recipients online
- Adapted teaching strategies and materials to an online space using Google Classroom and Zoom
- Developed various additional materials to further the educational mission of the school

In-Person Arabic Lecturer 5/2019-8/2019

- Taught intensive beginning Arabic and intermediate Arabic classes to a diverse student population
- Adapted textbook material into communicative lessons, supplemented with activities I created
- Collaborated with other teachers to write examinations and plan class structure
- Supported the research endeavors of the head of the school by serving as his research assistant

Middlebury College, Middlebury, VT

Arabic Department Teaching Assistant 8/2020-5/2021

- Provided teaching assistance to Arabic professors, including designing materials and leading classes
- Planned and coordinated cultural events to be held both in-person and online
- Supervised an Arabic-language dormitory and facilitated an Arabic-immersion environment therein

Wyzant, Online

Linguistics and Arabic Tutor 3/2020-5/2020

- Delivered tutoring to students who needed help with class material
- Tailored tutoring to needs of each student
- Kept up polite, professional communication with students via chat

Middlebury Institute of International Studies, Monterey, CA

Arabic Teaching Assistant 9/2018-12/2019

- Taught beginning Arabic classes and intermediate Arabic discussion section by myself
- Adapted textbook material to make lessons that suited students' needs and wants
- Implemented recommendations of the department head for how to cover the material
- Clarified complicated grammar points to students during weekly office hours

Jacob Adams

University of California, Los Angeles, *Los Angeles, CA*

Sociolinguistics Lecturer

8/2017-9/2017

- Taught introduction to sociolinguistics to 26 students
- Presented nuanced theoretical concepts in a thorough yet engaging way
- Adapted material from a colleague to the needs of my specific class
- Graded assignments, offering helpful, personalized feedback to encourage student improvement

Linguistics Teaching Assistant

9/2016-6/2018

- Taught discussion sections for various linguistics classes to university students
- Collaborated with professors to craft engaging materials and activities to present class content
- Clarified difficult concepts for students and offered them homework assistance at office hours
- Graded assignments, offering helpful, personalized feedback to encourage student improvement

Cesar Chavez Elementary School, *Davis, CA*

Spanish Immersion Teaching Intern

10/2012-6/2013

- Worked alongside the teacher to run a first-grade class comprising about 30 students
- Effectively implemented the teacher's activity plans for each day, sometimes in his absence
- Spoke mostly in Spanish to the students

PUBLICATION AND PRESENTATIONS

Publication:

- Bradley, Travis, and Jacob Adams. 2019. Sonority distance and similarity avoidance effects in Moroccan Judeo-Spanish. *Linguistics*.

Presentations: (all are single-authored unless otherwise noted)

- Glewwe, Eleanor, Jesse Zymet, Jacob Adams, et al. Substantive bias and the acquisition of final (de)voicing patterns. Linguistic Society of America Annual Meeting. January 4-7, 2018.
- The Arabic plural in Maximum Entropy. UCLA Morphology Reading Group. April 18, 2017.
- Adams, Jacob and Travis Bradley. Sonority distance and similarity avoidance effects in Moroccan Judeo-Spanish. Hispanic Linguistics Symposium. October 7-9, 2016.
- Daland, Robert, Jacob Adams, et al. Some pilot results for a phonological experiment. UCLA Phonology Seminar. June 1, 2016.
- Pharyngealization harmony in Egyptian Arabic. UCLA Linguistics PhonoFest. December 8, 2015.
- Assimilation and sonority in Moroccan Judeo-Spanish. UC Davis Symposium on Language Research. April 25, 2014.

GRANTS, HONORS, AND PROFESSIONAL ASSOCIATIONS

Member of American Association of Teachers of Arabic

Member of ACTFL

State Department Critical Language Scholarship, Arabic, 2018

State Department Critical Language Scholarship, Arabic, 2015

UCLA Graduate Student Research Mentorship, 2016

Member of Phi Kappa Phi

Jacob Adams

SKILLS

Languages:

Native knowledge of English

Superior knowledge of Modern Standard Arabic (ACTFL OPI score, 2018)

Intermediate knowledge of Levantine Arabic

Basic knowledge of Maghrebi Arabic

Advanced knowledge of Spanish

Computer:

Proficient with Google Classroom, Zoom, and the Microsoft Office suite.